



Vista Unified School District

2007 Accountability Report
Adequate Yearly Progress (AYP)
Annual Performance Index (API)

Presented by:
Division of Educational Services
September 13, 2007

Adequate Yearly Progress (AYP)

- AYP is a series of annual academic performance goals to meet federal accountability requirements
- Established under the No Child Left Behind (NCLB) Act of 2001
- Schools, LEAs, and the state must meet all AYP criteria in order to meet NCLB accountability requirements
- Currently, the consequences of not meeting AYP criteria apply only to those schools and LEAs that receive Title 1 funds
- Schools and LEAs that receive federal Title 1 funds face NCLB Program Improvement (PI) requirements if they do not meet AYP criteria

[Program Improvement (PI)]

- PI is a formal designation for Title 1 funded schools and LEAs
- A Title 1 school or LEA is identified for PI if it does not meet AYP criteria for two consecutive years within specific areas
- PI schools or LEAs must provide certain types of required services
- A school or LEA is eligible to exit PI if it makes AYP for two consecutive years

[AYP Criteria]

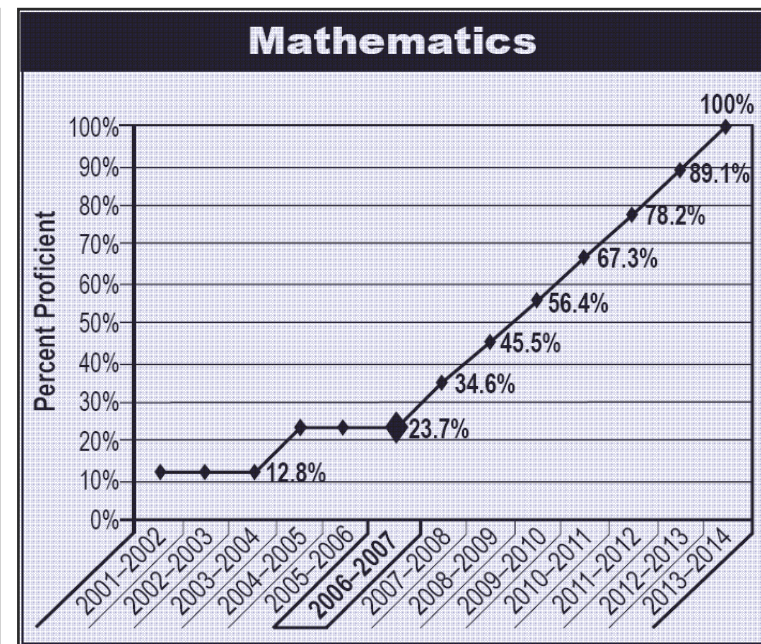
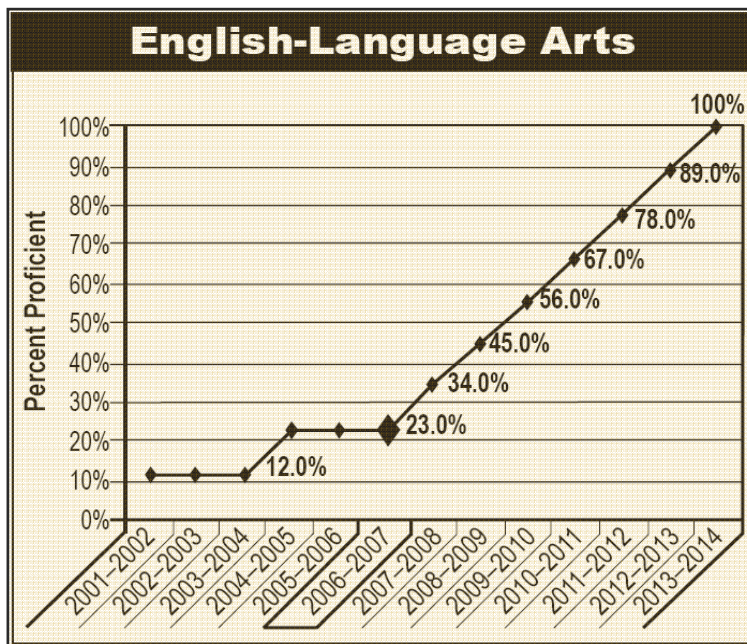
2007 AYP Targets, Standard Criteria

These criteria apply to schools, LEAs, and numerically significant subgroups that have **at least** 100 students enrolled on the first day of testing and/or **at least** 100 valid scores. Subgroups are excluded from requirements 3 and 4.

| Type of School or LEA | Requirement 1: Participation Rate on Statewide Assessments | Requirement 2: Percent Proficient on Statewide Assessments (AMOs) | Requirement 3: API as Additional Indicator | Requirement 4: Graduation Rate Indicator |
|---|---|--|---|---|
| Elementary Schools Middle Schools Elementary School Districts | ELA: 95% Math: 95% (rounded to nearest whole number) | ELA: 24.4% Math: 26.5% | 590 API or 1 point growth | N/A |
| High Schools High School Districts (with students in any of grades 9–12) | ELA: 95% Math: 95% (rounded to nearest whole number) | ELA: 22.3% Math: 20.9% | 590 API or 1 point growth | Meet at least one: • 82.9% • +0.1% one-year change • +0.2% two-year average change |
| Unified School Districts High School Districts County Offices of Education (with students in any of grades 2–8 and 9–12) | ELA: 95% Math: 95% (rounded to nearest whole number) | ELA: 23.0% Math: 23.7% | 590 API or 1 point growth | Meet at least one: • 82.9% • +0.1% one-year change • +0.2% two-year average change |

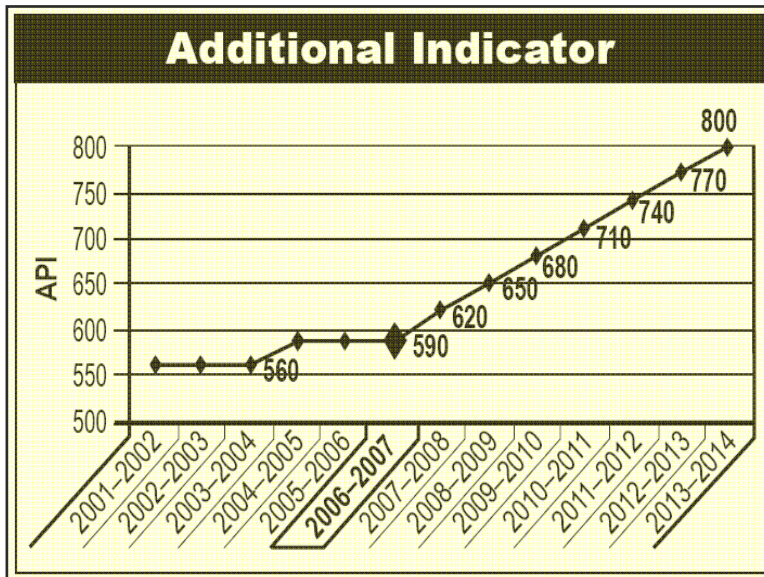
AYP Targets: K-12 Districts

- Participation Rate – 95% (LEA-wide and subgroups)
- Percent Proficient – Annual Measurable Objectives¹ (AMOs) (LEA-wide and subgroups)

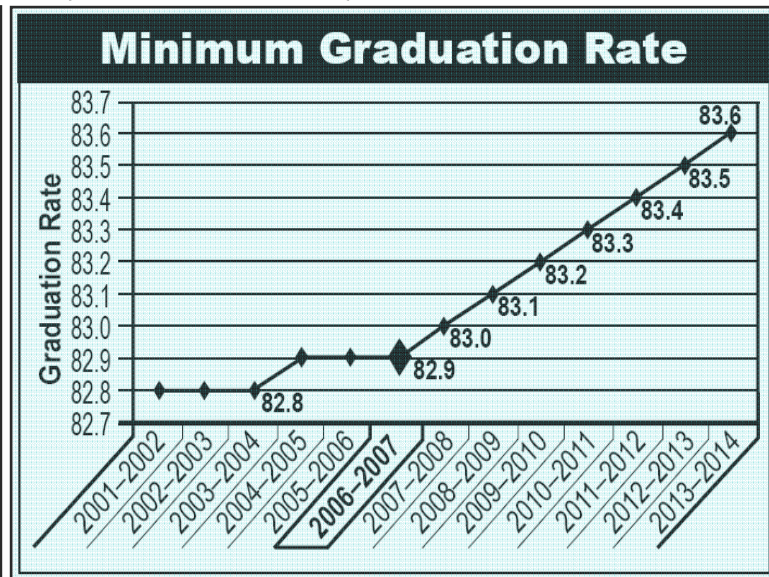


AYP Targets: Additional Indicators

- Additional Indicator – Growth in the API of at least one point OR a minimum API score (schoolwide/LEA-wide)

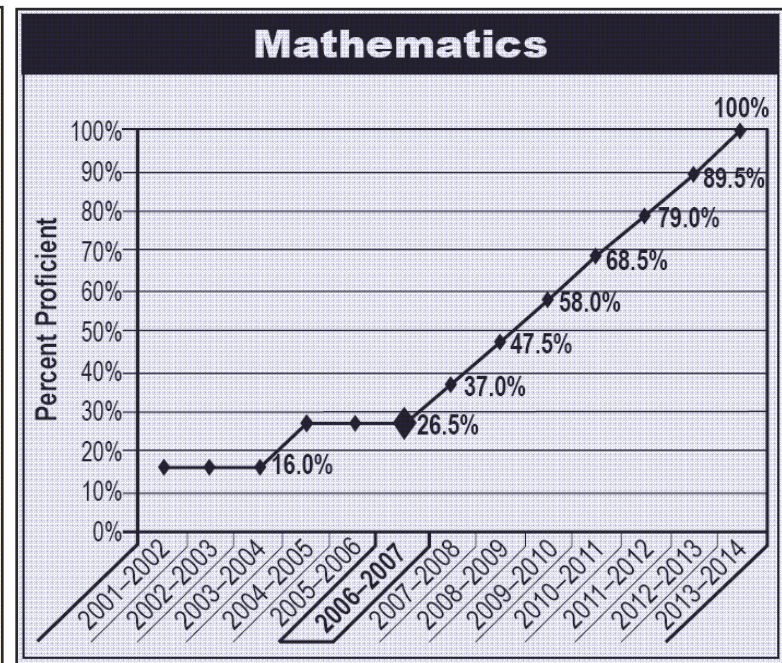
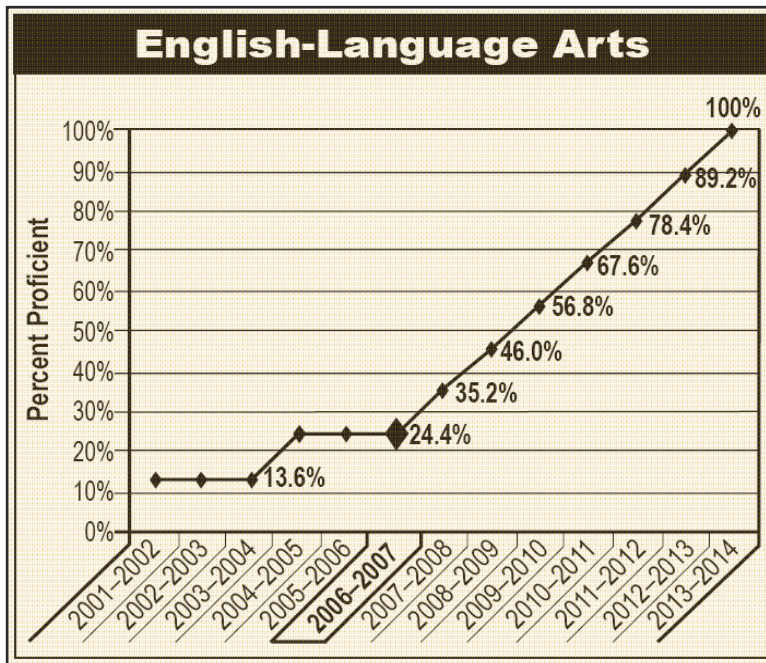


- Minimum graduation rate OR improvement of at least 0.1 from the previous year's rate OR improvement in the rate of at least 0.2 in the average two-year rate (schoolwide/LEA-wide)



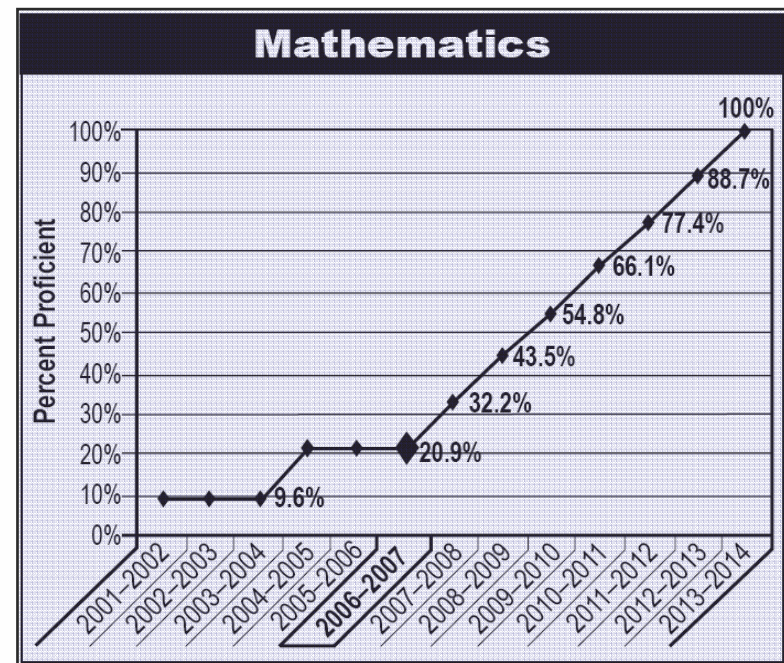
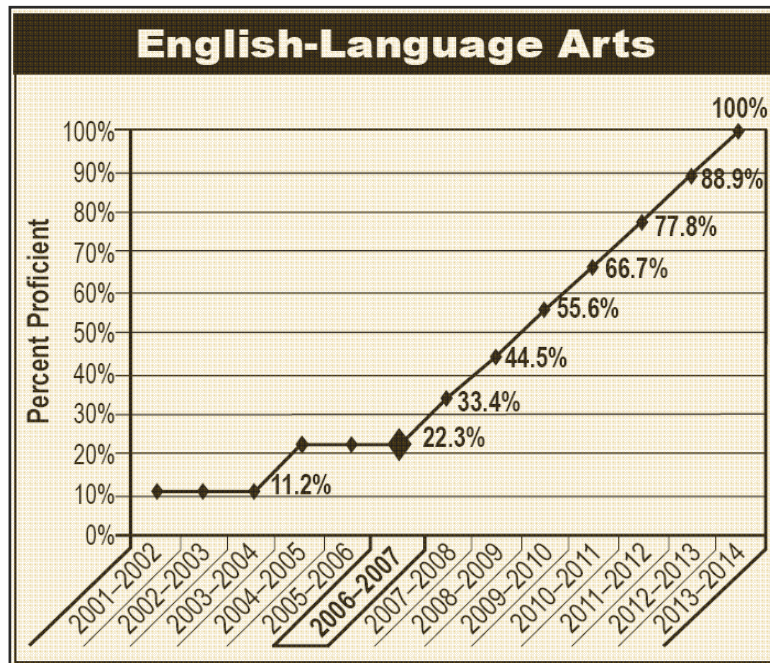
AYP Targets: Elementary & Middle Schools

- Participation Rate – 95% (schoolwide/LEA-wide and subgroups)
- Percent Proficient – Annual Measurable Objectives (AMOs)¹ (schoolwide/LEA-wide and subgroups)



AYP Targets: High Schools

- Participation Rate – 95% (schoolwide/LEA-wide and subgroups)
- Percent Proficient – Annual Measurable Objectives (AMOs)¹ (schoolwide/LEA-wide and subgroups)

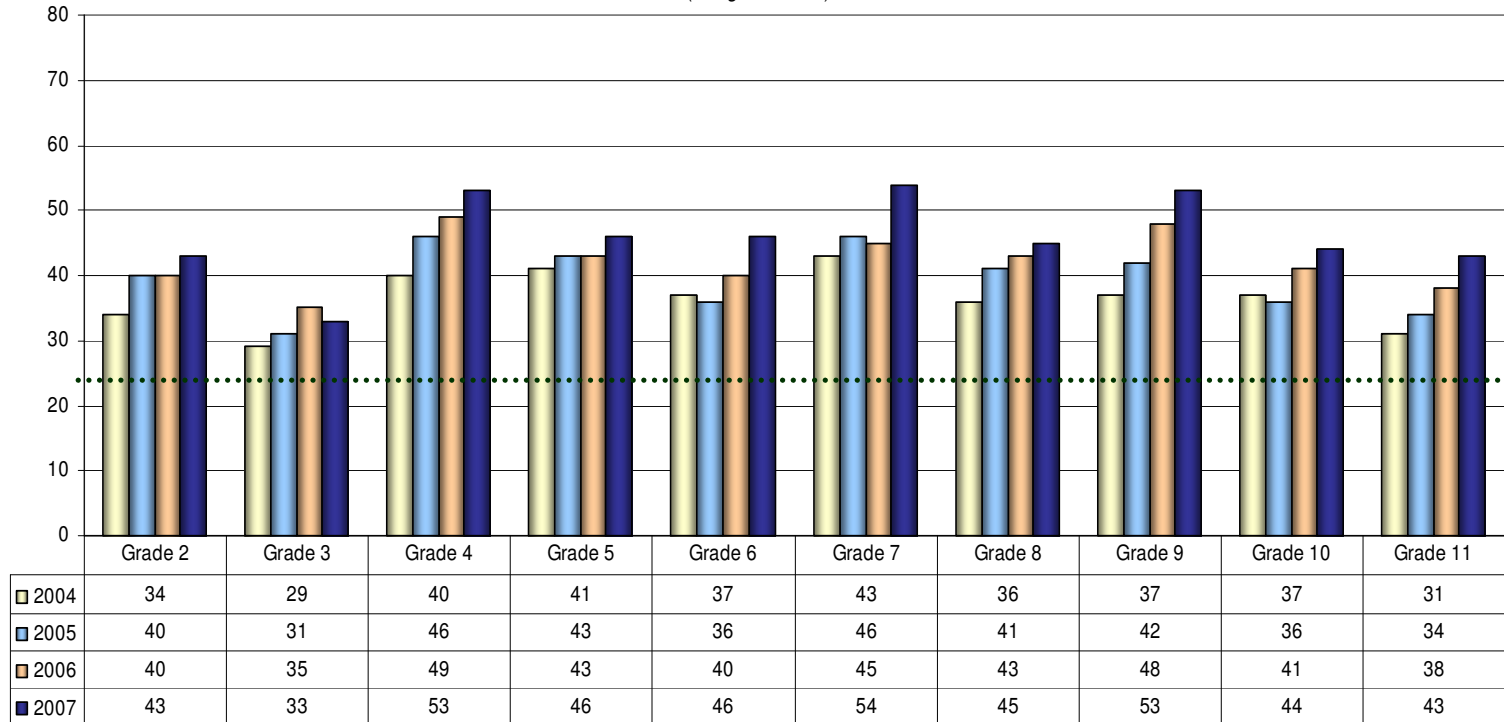


VUSD 2007 AYP Summary

- VUSD met 41 of 42 AYP criteria
 - English Learner subgroup missed the ELA target by 0.9%
- 17 Schools met all AYP criteria
- 28 of 30 schools within the LEA met the Academic Performance Index (API) criteria for AYP
- Monte Vista exited PI status
- Foothill Oak, Hannalei, Olive & Temple Heights are under “conditional” exit from PI (*need to meet all targets in 2007-2008*)

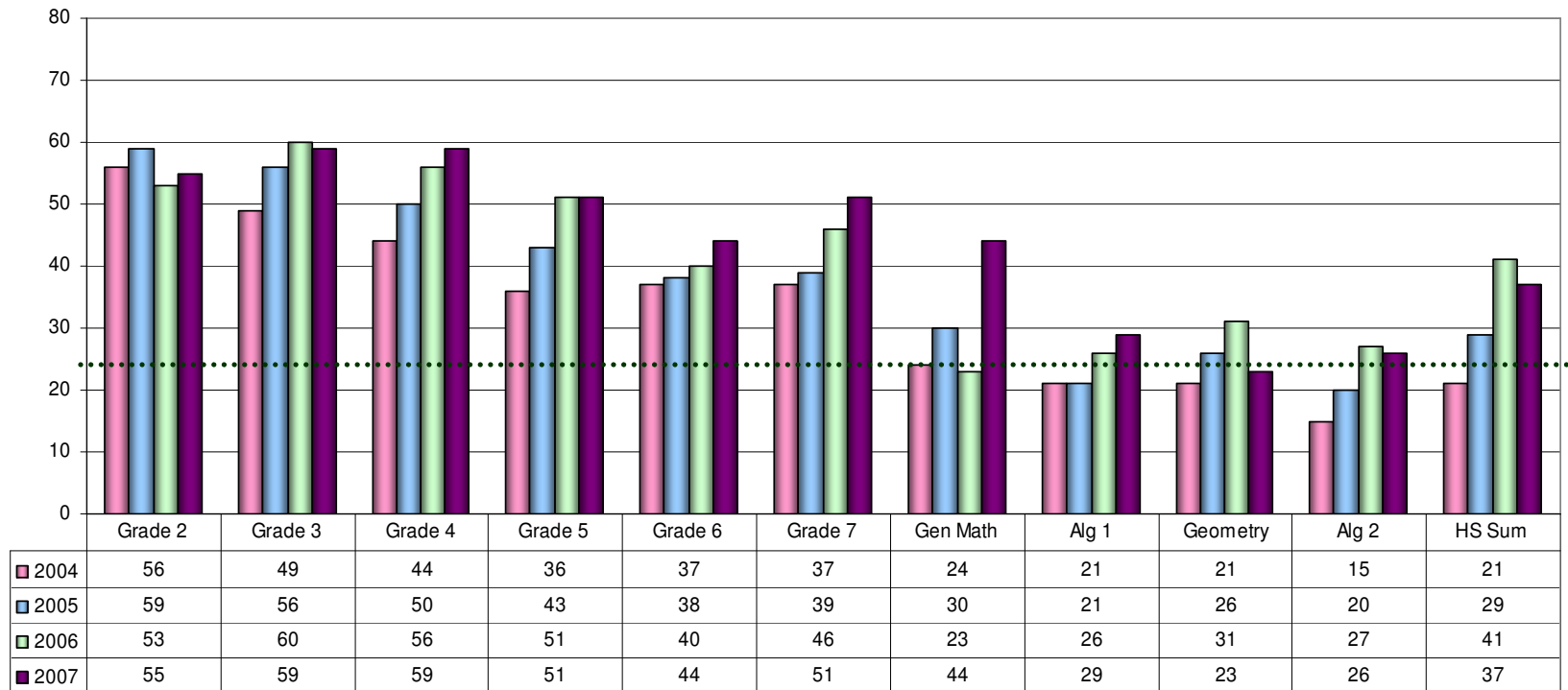
VUSD 2007 AYP Summary

VUSD
 California Standards Test (CST) English-Language Arts (ELA)
 Percent of Students at Proficient and Advanced
 2004-2007
 (Range: 0-100%)



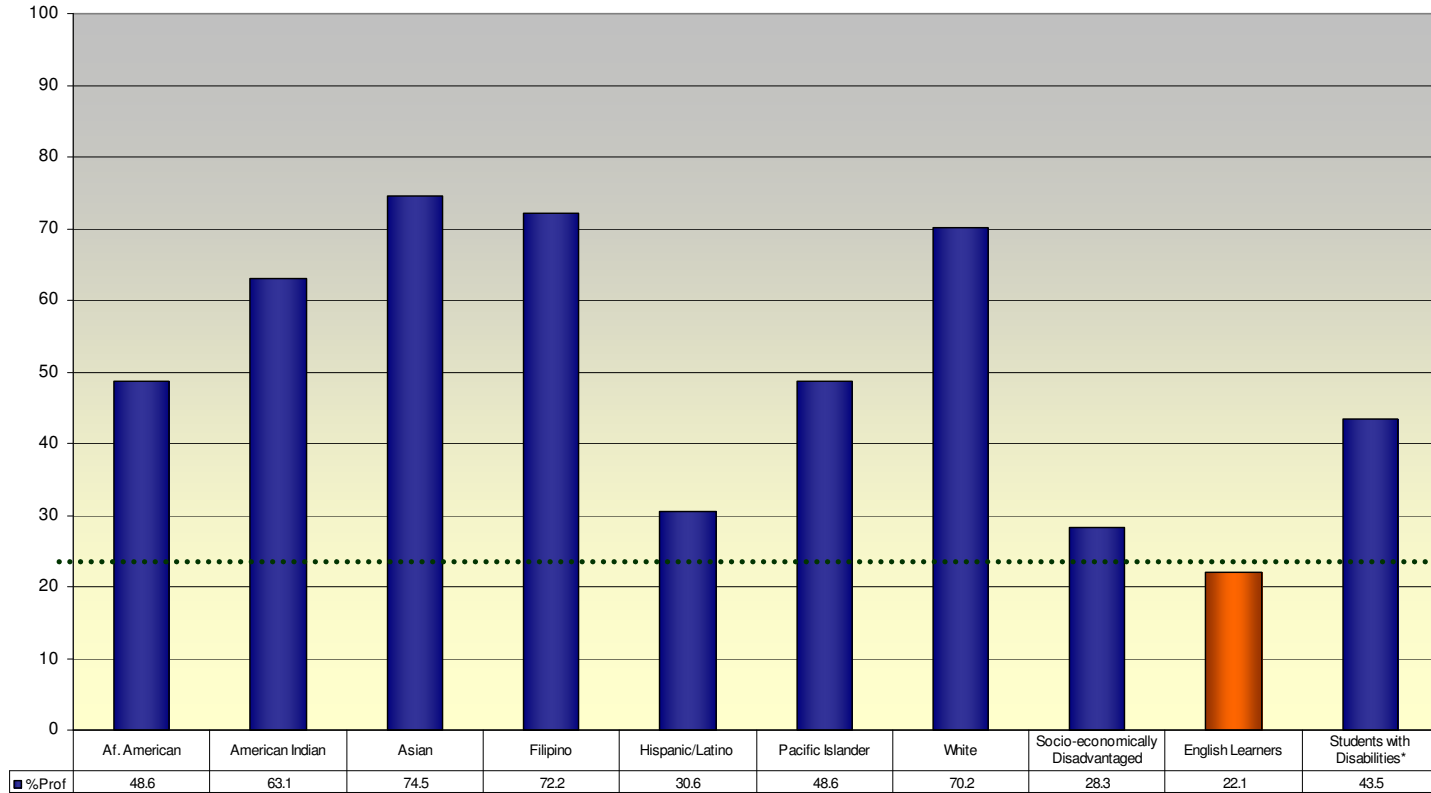
VUSD 2007 AYP Summary

VUSD
 California Standards Test (CST) Mathematics
 Percent of Students at Proficient and Advanced
 2004-2007
 (Range: 0-100%)



VUSD 2007 AYP Summary

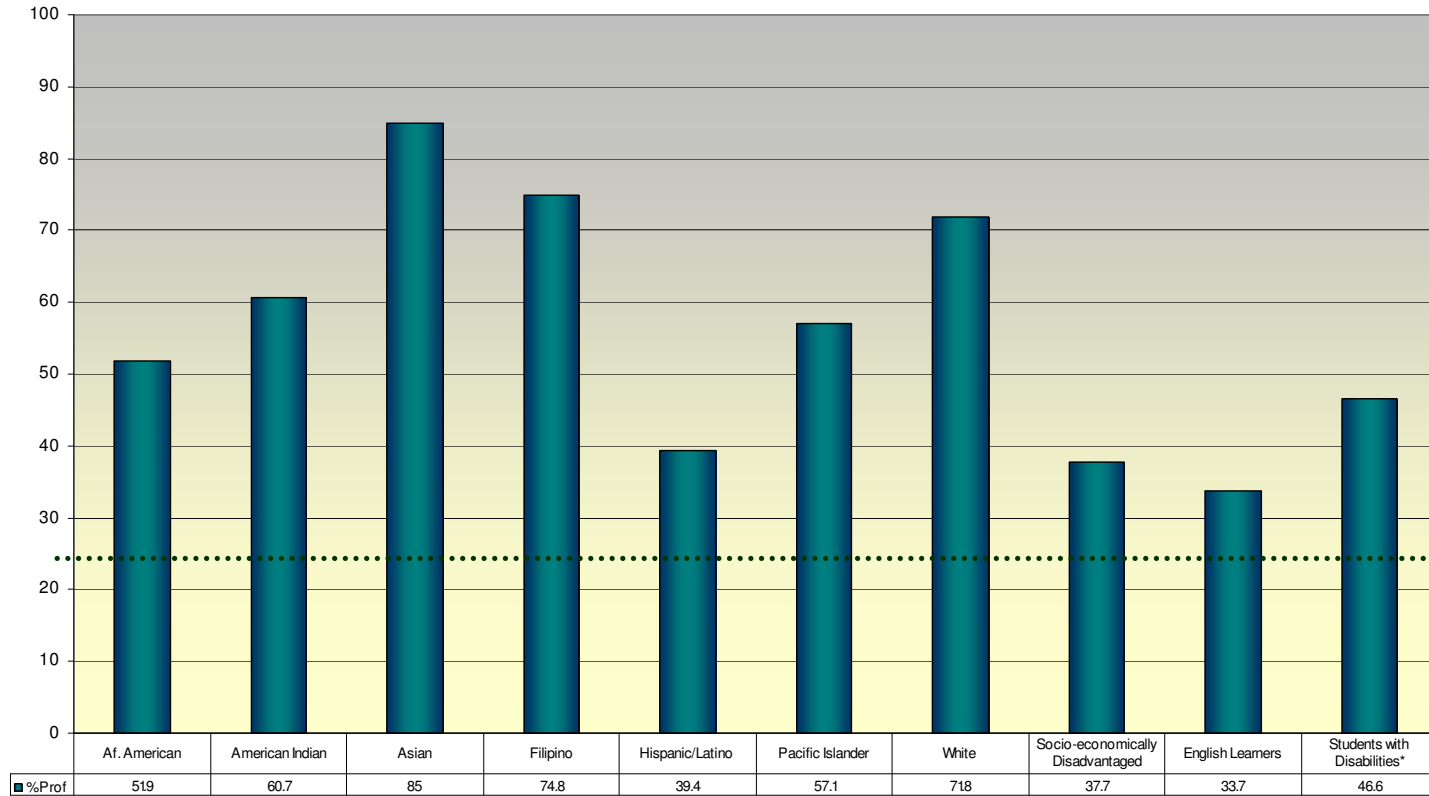
Vista Unified School District
 2007 Adequate Yearly Progress (AYP)
 English Language Arts (ELA)
 Significant Subgroup Comparison
 (NCLB Target=23% at Proficient or Better)



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VUSD 2007 AYP Summary

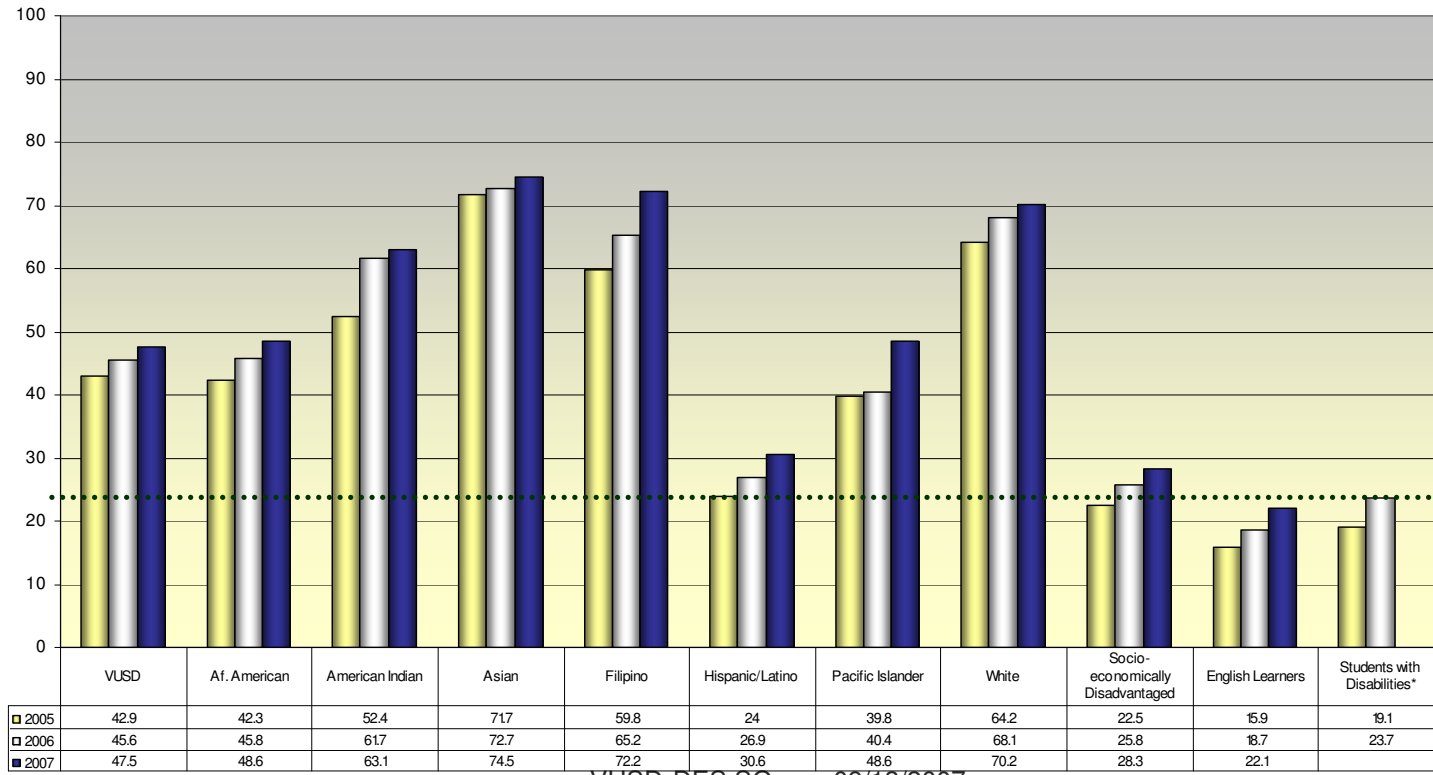
Vista Unified School District
 2007 Adequate Yearly Progress (AYP)
 Mathematics
 Significant Subgroup Comparison
 (NCLB Target=23.7% at Proficient or Better)



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VUSD 2007 AYP Summary

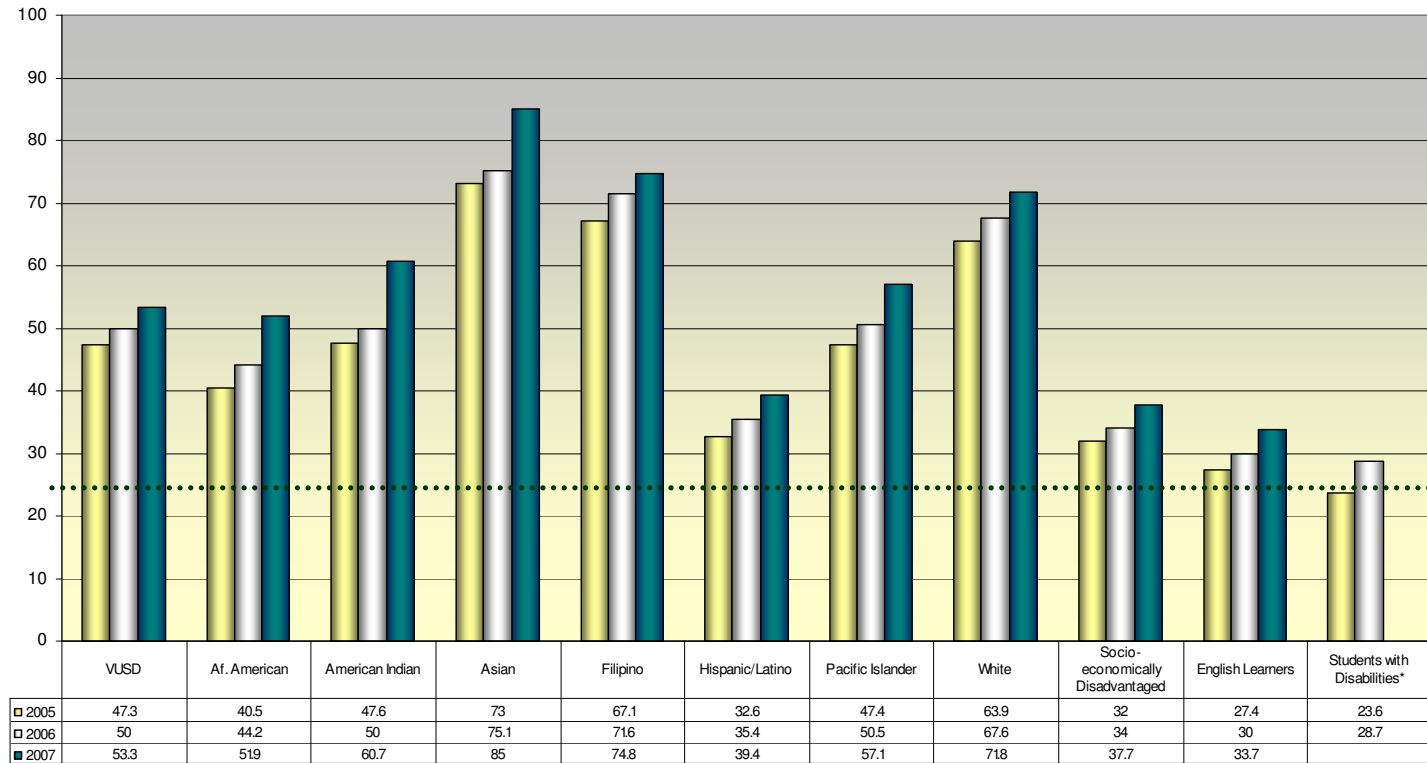
Vista Unified School District
 Adequate Yearly Progress (AYP)
 3-Year Comparison 2005-2007
 English Language Arts (ELA)
 By Significant Subgroup
 (NCLB Target=23% at Proficient or Better)



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VUSD 2007 AYP Summary

Vista Unified School District
 2007 Adequate Yearly Progress (AYP)
 3-Year Comparison 2005-2007
Mathematics
 By Significant Subgroup
 (NCLB Target=23.7% at Proficient or Better)



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VUSD 2007 AYP Summary

**2007 California Standards Test (CST) Performance Level for English Language Arts
Matched Cohort Grades 3-11 for 2006-2007 (n=13,802)**

| Growth | Advanced | Proficient | Basic | Below Basic | Far Below Basic | Total |
|----------------------|-----------------|-------------------|--------------|--------------------|------------------------|--------------|
| Up 4 Levels | 1 | | | | | 1 |
| Up 3 Levels | 10 | 16 | | | | 26 |
| Up 2 Levels | 93 | 94 | 196 | | | 383 |
| Up 1 Level | 880 | 1135 | 825 | 586 | | 3426 |
| No Change | 1787 | 1958 | 2207 | 884 | 642 | 7478 |
| Down 1 Level | | 643 | 694 | 577 | 344 | 2258 |
| Down 2 Levels | | | 60 | 55 | 94 | 209 |
| Down 3 Levels | | | | 3 | 13 | 16 |
| Down 4 Levels | | | | | 5 | 5 |
| Total | 2771 | 3846 | 3982 | 2105 | 1098 | 13802 |
| Percent | 20% | 28% | 29% | 15% | 8% | 100% |

VUSD 2007 AYP Summary

| 2007 California Standards Test (CST) Performance Level for Mathematics Matched Cohort Grades 3-11 for 2006-2007 (n=13,092) | | | | | | |
|---|-------------|-------------|-------------|-------------|-----------------|--------------|
| Growth | Advanced | Proficient | Basic | Below Basic | Far Below Basic | Total |
| Up 3 Levels | 22 | 12 | | | | 34 |
| Up 2 Levels | 72 | 155 | 94 | | | 321 |
| Up 1 Level | 695 | 836 | 821 | 410 | | 2762 |
| No Change | 1422 | 1777 | 1669 | 1262 | 270 | 6400 |
| Down 1 Level | | 758 | 1045 | 882 | 365 | 3050 |
| Down 2 Levels | | | 115 | 237 | 120 | 472 |
| Down 3 Levels | | | | 12 | 40 | 52 |
| Down 4 Levels | | | | | 1 | 1 |
| Total | 2211 | 3538 | 3744 | 2803 | 796 | 13092 |
| Percent | 17% | 27% | 29% | 21% | 6% | 100% |

[Academic Performance Index (API)]

- Cornerstone of the state's academic accountability requirements
- Its purpose is to measure the academic performance and growth of schools.
- The API is a numeric index (or scale) ranging from 200-1000
- The statewide goal for all schools is 800
- Each school has unique API growth targets

[API Growth Targets]

- The annual growth target for a school is 5% of the difference between a school's Base API and the target of 800
 - The minimum growth target is at least 5 points
- The annual growth target for each numerically significant subgroup is 5% of the difference between the school's Base API and the target of 800
- Schools and subgroups that reach the target of 800 must maintain that target

API Test Weights for 2007

| | <i>K-5</i> | <i>6-8</i> | <i>9-12</i> |
|--|------------|------------|-------------|
| California Standards Test (CST) | | | |
| English-Language Arts | 53% | 48% | 29% |
| Mathematics | 36% | 32% | 18% |
| Science | 6% | 7% | 19% |
| History-Social Science | | 7% | 14% |
| California Achievement Tests, Sixth Edition (CAT/6) | | | |
| English-Language Arts | 3% | 4% | |
| Mathematics | 2% | 2% | |
| California High School Exit Exam (CAHSEE) | | | |
| English-Language Arts | | | 10% |
| Mathematics | | | 10% |

[VUSD 2007 API Summary]

- VUSD increased 14 points, from 731 to 745
- All significant subgroups increased their API scores
- The English Learner subgroup had the greatest growth in API, 28 points
- 21 schools within the LEA had increases in their API scores, of those 16 had double digit increases

VUSD 2007 API Summary

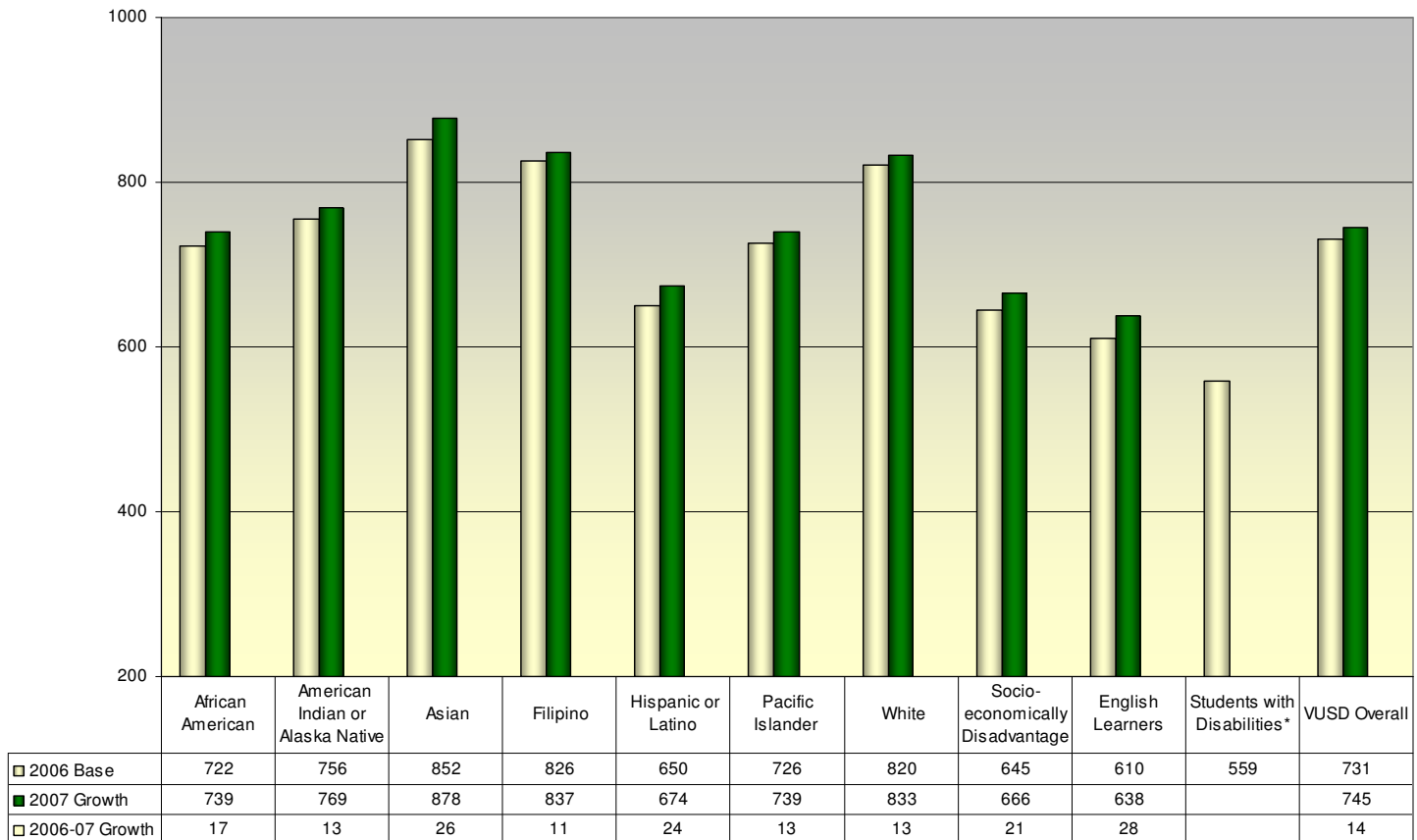
- 7 schools within the LEA have met the state target of 800 (6 remained at 800 from 2006, Breeze Hill added for 2007)
- 14 schools are above 700, of those 6 schools are at 780-799
- 9 schools are under 700
- 8 schools within the LEA had drops in their API, 2 of which have already met and remain above the 800 target

VUSD 2007 API Summary

| | Number | 2007 Growth API | 2006 Base API | 2006-07 Growth |
|------------------------------------|---------------|--------------------|------------------|-------------------|
| VUSD | 16,864 | 745 | 731 | 14 |
| African American | 647 | 739 | 722 | 17 |
| Am. Indian | 110 | 769 | 756 | 13 |
| Asian | 366 | 878 | 852 | 26 |
| Filipino | 303 | 837 | 826 | 11 |
| Hispanic/Latino | 8,865 | 674 | 650 | 24 |
| Pacific Islander | 256 | 739 | 726 | 13 |
| White | 5,988 | 833 | 820 | 13 |
| Socio-economically Disadv. | 7,913 | 666 | 645 | 21 |
| English Learners | 6,507 | 638 | 610 | 28 |
| Students with Disabilities* | 438* | * | 559 | * |

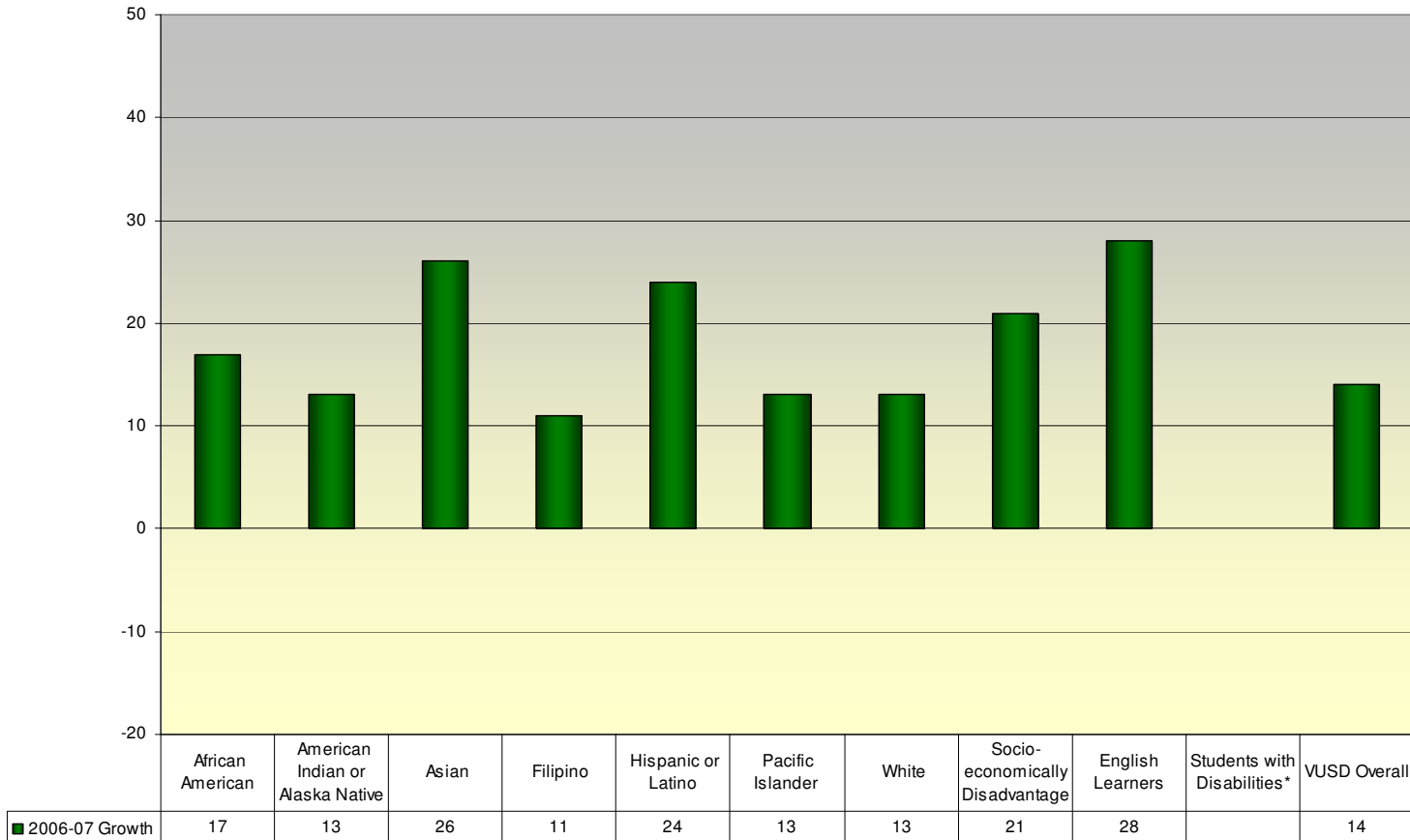
VUSD 2007 API Summary

Vista Unified School District
 2007 Academic Performance Index (API)
 2-year Comparison by Subgroup



[VUSD 2007 API Summary]

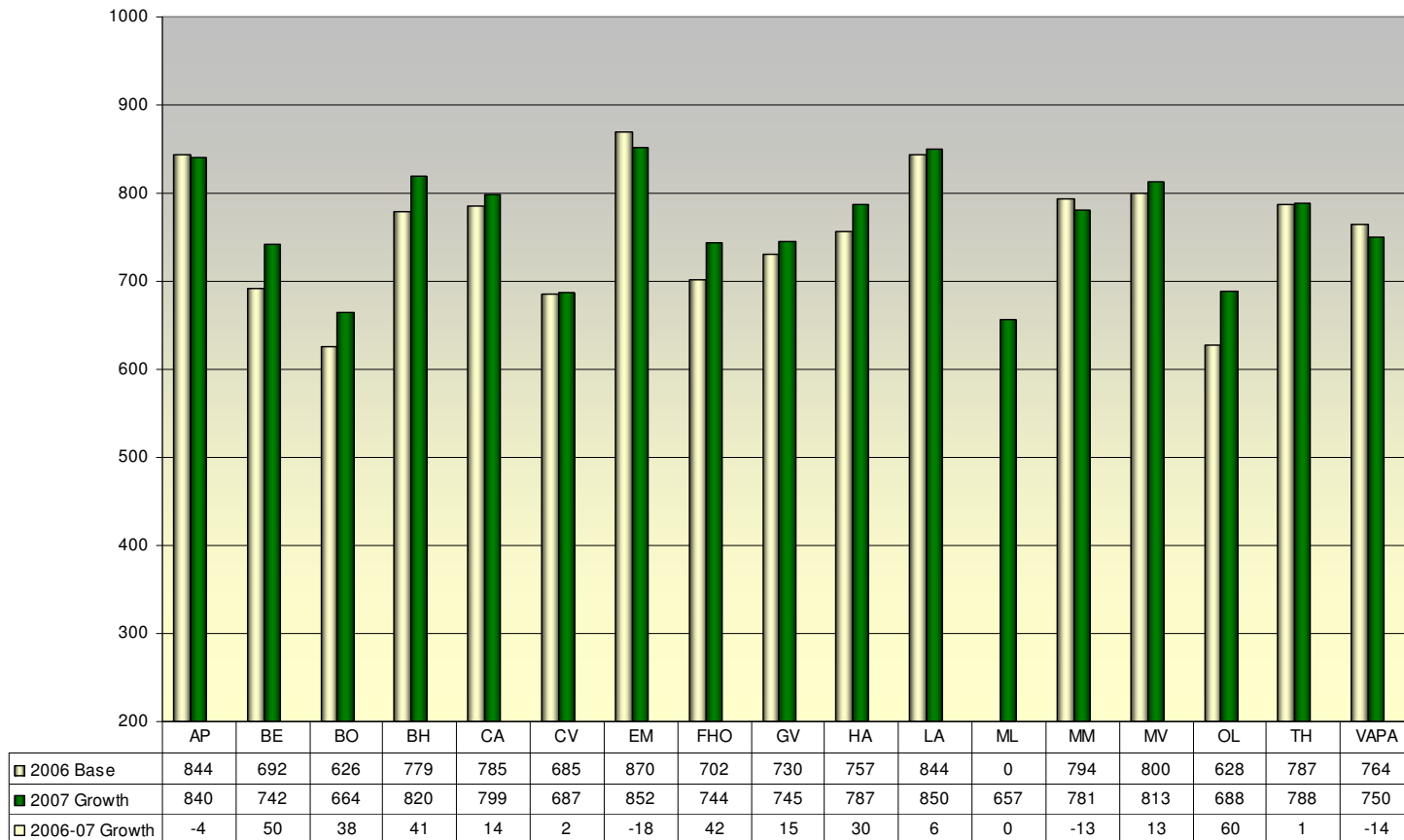
Vista Unified School District
 2007 Academic Performance Index (API)
 Growth By Subgroup



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VUSD 2007 API Summary

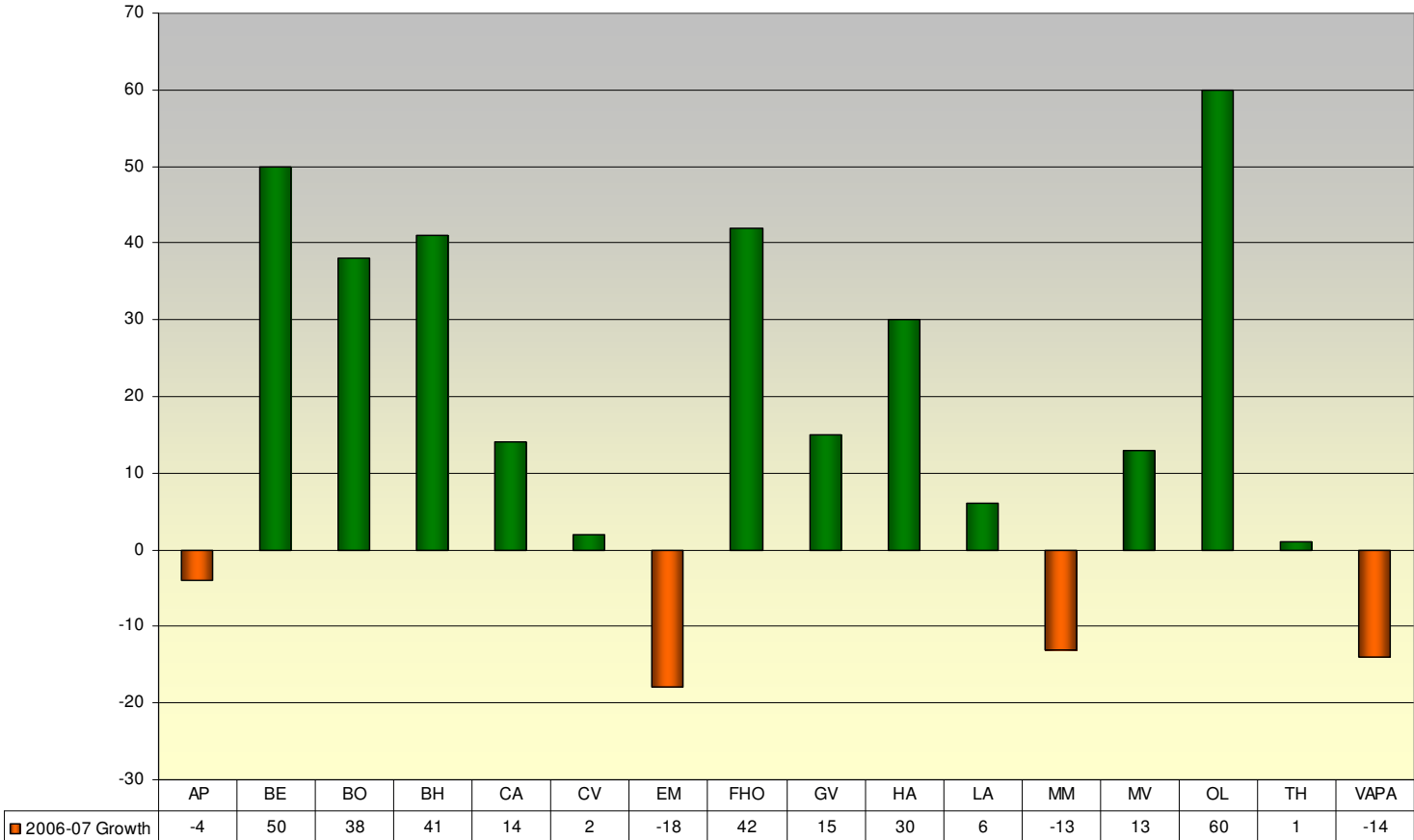
Vista Unified School District
 2007 Academic Performance Index (API)
 2-year Comparison by Elementary School



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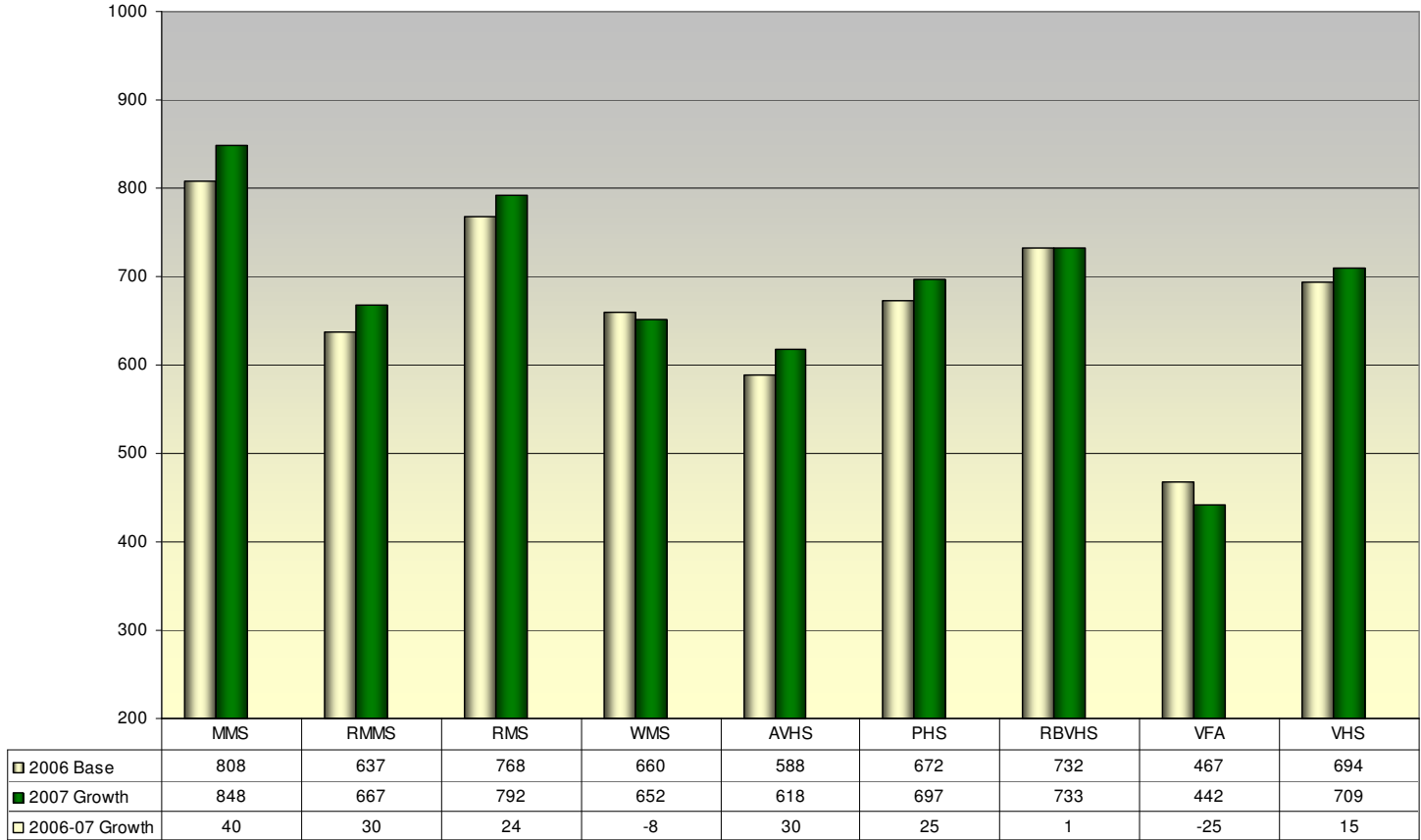
VUSD 2007 API Summary

Vista Unified School District
 2007 Academic Performance Index (API)
 Growth by Elementary School



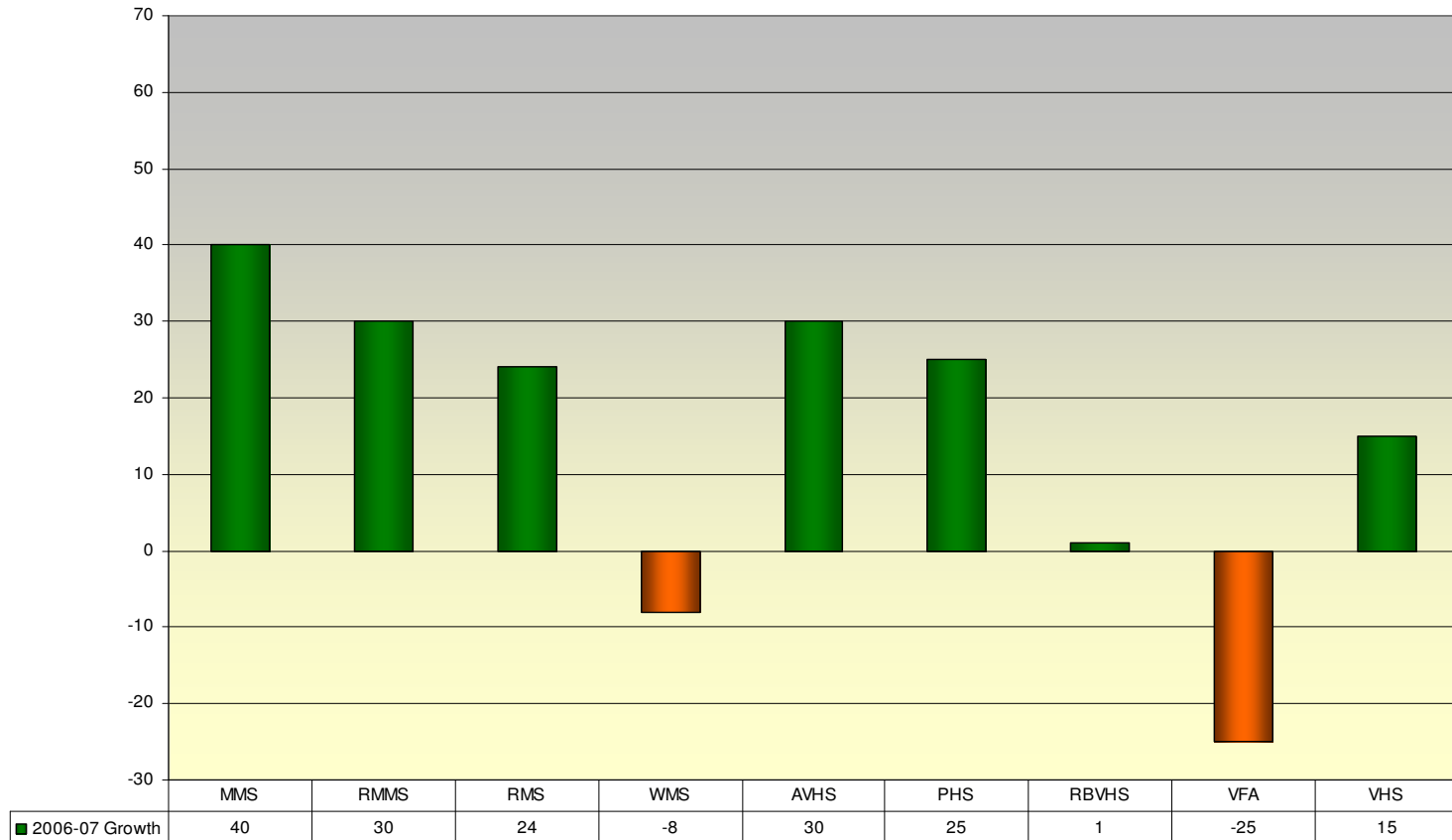
VUSD 2007 API Summary

Vista Unified School District
 2007 Academic Performance Index (API)
 2-year Comparison by Middle and High School



VUSD 2007 API Summary

Vista Unified School District
 2007 Academic Performance Index (API)
 Growth by Middle and High School



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Can a school be high performing for the API and not make AYP?

- Although a school could have high API growth, it could fall short on **participation rate, percent proficient, or graduation rate** and not make AYP. This is because criteria for API and AYP are different.
- **The API measures a school's composite academic growth from one year to the next.** A school and its numerically significant subgroups must meet API growth targets (up to 11 criteria) annually.
- AYP measures school performance differently. **To meet AYP, a school and LEA as well as subgroups must meet established performance levels, or targets,** (up to 46 criteria) annually.

AYP & API

Information & Resources provided by the California Department of Education

- AYP & API Reporting Site
 - <http://www.cde.ca.gov/ta/ac/ar/index.asp>
- STAR Testing and Reporting
 - <http://star.cde.ca.gov/>
- AYP Information Guide
 - <http://www.cde.ca.gov/ta/ac/ay/documents/infoguide07.pdf>
- API Information Guide
 - <http://www.cde.ca.gov/ta/ac/ap/documents/infoguide07g.pdf>